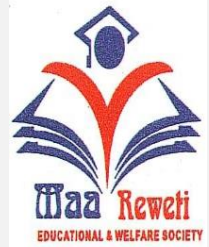




Run by: Maa Rewati Educational and Welfare Society
MAA REWATI COLLEGE OF EDUCATION

(Recognised by: N.C.T.E. & Affiliated to R.D.V.V. Jabalpur)
Jantipur Road, Badi Khairi, Mandla (M.P.)-481661
Phone: 0764-2291912, Website: www.mrcedu.com
Email: mrcedu1@gmail.com



D.V.V 2.4.4

Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret response

- 1. Teacher made written tests essentially based on subject content.**
- 2. Observation modes for individual and group activities**
- 3. Performance tests**
- 4. Oral assessment**
- 5. Rating Scales**

DVV Query

- For this metric the attached document is proper.

Institution response

- All documents are properly attached.

1. Teacher made written tests essentially based on subject content

CLASS - 8th

SUBJECT - Science

Time : 3 hours

M.M. : 100

प्रश्न सं० 1 - 25 तक के प्रश्न बहुविकल्पीय हैं। विकल्प चुनिए

Q.No 1 - 25 are MCQ. Choose the right option :-

1. निम्नलिखित में से कौन सी पौधा घर गैस नहीं है ?

क) कार्बन डाइऑक्साइड ख) सल्फर डाइऑक्साइड

ग) मैथेन घ) नाइट्रोजन

Which of the following is not a greenhouse gas ?

(a) Carbon dioxide (b) Sulphur dioxide

(c) Methane (d) Nitrogen

2. निम्नलिखित में से किसे घर्षण द्वारा आसानी से आवेशित नहीं किया जा सकता ?

क) प्लास्टिक का पैमाना ख) तांबे की छड़

ग) फूला हुआ गुब्बारा घ) ऊनी वस्त्र

Which of the following cannot be charged easily by friction ?

a) A plastic Scale b) A Copper rod

c) An inflated balloon d) A Woollen cloth.

3. निम्न में से किस वाक् ध्वनि की आवृत्ति न्यूनतम होने की सम्भावना है।

ग) पुरुष की

घ) महिला की

Voice of which of the following is likely to have minimum frequency ?

a) Baby girl

b) Baby boy

c) A man

d) A woman

4. एक टैडपोल जिस प्रक्रम द्वारा व्यस्क में विकसित होता है वह है :

क) निषेचन

ख) कायांतरण

ग) रोपण

घ) मुकुलन

A tadpole develops into an adult frog by the process of

a) fertilisation

b) metamorphosis

c) embedding

d) budding

5. संचरणीय रोगों का सबसे मुख्य कारक है :

क) चींटी

ख) मक्खी (घरेलू मक्खी)

ग) कॉकरोच

घ) तितली

The most common carrier of communicable disease is

a) ant

b) housefly

c) dragonfly

d) spider

6. बंद कमरे में कोयला जलाना खतरनाक होता है ? इस परिस्थिति में कौन सी गैस उत्पन्न होती है जिसके कारण सोए हुए व्यक्तियों की मृत्यु भी हो सकती है।

B.Ed 4th Semester Assignment Questions

Paper: CC-1 GENDER, SCHOOL AND SOCIETY

- Q.1 लिंग का अर्थ तथा अवधारणा स्पष्ट कीजिए। विभिन्न सामाजिक समूहों, क्षेत्र, एवं समयवर्ष में लैंगिक अनुभवों की व्याख्या कीजिए।
Explain the meaning and concept of gender. Explain Sexual Experiences with Different Social Group Area and time proud.
- Q.2 लैंगिक समानता को सुदृढ़ बनाने में विद्यालय, साथी, शिक्षक, पाठ्यपुस्तक एवं पाठ्यवर्ष आदि की भूमिका की व्याख्या कीजिए।
Describe the role of schools, peers, teachers, curriculum and text books in reinforcing gender parity.

Paper: CC-2 EDUCATIONAL TECHNOLOGY & ICT

- Q.1 कम्प्यूटर की विशेषताएँ बताते हुये कम्प्यूटर का वर्गीकरण लिखिए।
By explaining the characteristics of computer, write the classification of computer.
- Q.2 कम्प्यूटर में इनपुट डिवाइस और आउटपुट डिवाइस को समझाइये।
Explain the input device and output device in computer.

Paper: CC-3 CREATING AND INCLUSIVE EDUCATION

- Q.1 विशिष्ट बालक किसे कहते हैं? इसके प्रकार लिखिये तथा श्रवण बाधिता को समझाइये।
What is the special children? Write the types of special children and explain the hearing Impairment.
- Q.2 समावेशी शिक्षा क्या है? समावेशी शिक्षा में कक्षा अध्यापक एवं संसाधन अध्यापक की भूमिका तथा निर्देशन एवं परामर्श को समझाइये।
What is the inclusive education? Explain the role of class teachers and resource teacher in inclusive education. Explain the guidance and counseling in inclusive education.

Paper: CC-4 (E) ENVIRONMENT EDUCATION

- Q.1 राष्ट्रीय पर्यावरण जन चेतना अभियान (NEAC) को विस्तार से समझाइए।
Explain National Environment Awareness Campaign (NEAC).
- Q.2 पर्यावरण प्रदूषण से आप क्या समझते हैं? वायु प्रदूषण के अर्थ तथा कारण को समझाइये।
What do you understand by Environmental pollution? Describe air pollution with meaning and uses.

 **GPS Map Camera**



Binaika, Madhya Pradesh, India

JC72+86V, Binaika, Madhya Pradesh 481661, India

Lat 22.613628°

Long 80.400669°

2. Observations modes for individual and group activities

LESSON OBSERVATION

Name of school- Excellence School Class- 8th Period- 1st
 Date- 20/06/2022 Subject- Hindi Time- 1:00
 Name of student- Shreya Patel Topic- संज्ञा

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson				✓	
4.	B.B. Work	✓				
5.	Student teacher interaction		✓			
6.	Knowledge of student matter			✓		
7.	Clarification of concept illustration of content		✓			
8.	Use of teaching Aids			✓		
9.	Personality of teacher (a)Voice (b)press				✓	
10.	Any demonstration in the lesson		✓			
11.	Discipline in the class	✓				
12.	Evaluation			✓		

Remarks:

Signature _____
 Subject teacher

Signature _____
 Supervisor

Signature _____
 Pupil teacher

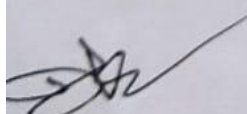
Principal
 Rewati College of Education
 Mandla (M.P.)

LESSON OBSERVATION

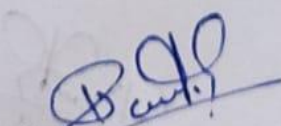
Name of school- निर्मल विद्यालय Class- 7th Period- 3rd
 Date- 02-09-2022 Subject- विज्ञान Time- 2:30
 Name of student- महेश सिंह Topic- पादप और कोशिका

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson				✓	
3.	Involvement of the students in lesson			✓		
4.	B.B. Work				✓	
5.	Student teacher interaction				✓	
6.	Knowledge of student matter		✓			
7.	Clarification of concept illustration of content			✓		
8.	Use of teaching Aids		✓			
9.	Personality of teacher (a)Voice (b)press	✓				
10.	Any demonstration in the lesson			✓		
11.	Discipline in the class				✓	
12.	Evaluation		✓			

Remarks:

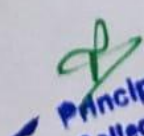

 Signature

Subject teacher


 Signature

Supervisor


 Pupil teacher


 Principal
 Rewati College of Education
 Chhindwara (M.P.)

LESSON OBSERVATION

Name of school- भारत ल्योती Class- ८th Period- IInd
 Date- 02/08/2022 Subject- गणित Time- 1:30pm.
 Name of student- अंशु नंदा Topic- विष्णु

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson	✓				
4.	B.B. Work			✓		
5.	Student teacher interaction		✓			
6.	Knowledge of student matter			✓		
7.	Clarification of concept illustration of content			✓		
8.	Use of teaching Aids				✓	
9.	Personality of teacher (a)Voice (b)press			✓		
10.	Any demonstration in the lesson	✓				
11.	Discipline in the class		✓			
12.	Evaluation			✓		

Remarks:

Signature

Subject teacher

Signature

Supervisor

Signature

Pupil teacher

Principal
 Rewati College of Education
 Chauri, Mandla (M.P.)

LESSON OBSERVATION

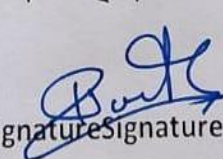
Name of school- रानी अंबती बरि Class- 7th Period- 2nd
 Date- 7/8/21 पु. मा. विद्यालय मण्डला Subject- विज्ञान Time- 45 Min
 Name of student- Ansul Dubey Topic- "Heat"

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson		✓			
4.	B.B. Work				✓	
5.	Student teacher interaction	✓				
6.	Knowledge of student matter		✓			
7.	Clarification of concept illustration of content			✓		
8.	Use of teaching Aids	✓				
9.	Personality of teacher (a)Voice (b)press		✓			
10.	Any demonstration in the lesson			✓		
11.	Discipline in the class				✓	
12.	Evaluation		✓			

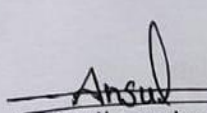
Remarks: (i) पाठ्य योजना समय सीमा से खींचें।
 (ii) शिक्षण कार्य खींचें आत्म विश्वास से करें।


 Signature

Subject teacher


 Signature

Supervisor


 Pupil teacher

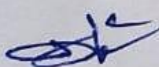

 Principal
 Rewari College of Education
 Rewari, Mandla (M.P.)

LESSON OBSERVATION

Name of school- विराट मूल शाला Class- मैथ Period- 3rd
 Date- 28/12 Subject- सामाजिक विज्ञान Time- 45 Min
 Name of student- Abhishek Topic- भारत और विश्व

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge	/				
2.	Introduction of lesson			/		
3.	Involvement of the students in lesson		/			
4.	B.B. Work	/				
5.	Student teacher interaction			/		
6.	Knowledge of student matter		/			
7.	Clarification of concept illustration of content	/				
8.	Use of teaching Aids		/			
9.	Personality of teacher (a)Voice (b)press			/		
10.	Any demonstration in the lesson				/	
11.	Discipline in the class		/			
12.	Evaluation			/		

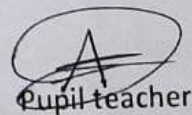
Remarks: (i) मुख्य विषय के बोर्ड के
 (ii) कक्षा अनुशासन पर ध्यान दें।
 (iii) Teaching Aids was very good.


 Signature

Subject teacher


 Signature

Supervisor


 Pupil teacher


 Principal
 Rewari College of Education
 Khair, Mandla (M.P.)

LESSON OBSERVATION

Name of school- N.T.N. High school Class- 6th Period- 4th
 Date- 6/08/22 Mandla Subject- English Time- 45 Min
 Name of student- kiran Jhaxiya Topic- Adjective

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson		✓			
4.	B.B. Work			✓		
5.	Student teacher interaction	✓				
6.	Knowledge of student matter			✓		
7.	Clarification of concept illustration of content		✓			
8.	Use of teaching Aids				✓	
9.	Personality of teacher (a)Voice (b)press	✓				
10.	Any demonstration in the lesson			✓		
11.	Discipline in the class				✓	
12.	Evaluation		✓			

Remarks: (i) B.B work was good.
 (ii) Explanation was good.

Signature

Subject teacher

Signature

Supervisor

Pupil teacher

Principal
 Rewati College of Education
 Mandla (M.P.)

LESSON OBSERVATION

Name of school- OM Model school Class- 6th Period- 1st
 Date- 6/2/22 Kotha Mandla Subject- विज्ञान Time- 45 Min
 Name of student- Ankita Neekhar Topic- Heat

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson	✓				
4.	B.B. Work			✓		
5.	Student teacher interaction			✓		
6.	Knowledge of student matter		✓			
7.	Clarification of concept illustration of content		✓			
8.	Use of teaching Aids			✓		
9.	Personality of teacher (a)Voice (b)press		✓			
10.	Any demonstration in the lesson			✓		
11.	Discipline in the class		✓			
12.	Evaluation			✓		

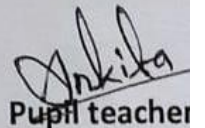
(i) Explanations में सुधार करें।
 Remarks: (ii) B.B. Work was good.


 Signature

Subject teacher


 Signature

Supervisor


 Pupil teacher


 Principal
 Maa Rewati College of Education
 Khetri, Mandla (M.P.)

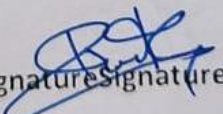
LESSON OBSERVATION

Name of school- जगन्नाथ हाई Class- 8th Period- 3rd
 Date- 6/8/22 Subject- संस्कृत Time- 45 min
 Name of student- Shweta Tekam Topic- नीतिश्लोका

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson	✓				
4.	B.B. Work			✓		
5.	Student teacher interaction		✓			
6.	Knowledge of student matter		✓			
7.	Clarification of concept illustration of content			✓		
8.	Use of teaching Aids	✓				
9.	Personality of teacher (a)Voice (b)press		✓			
10.	Any demonstration in the lesson	✓				
11.	Discipline in the class		✓			
12.	Evaluation			✓		

Remarks: (i) Explanation was good
 (ii) व्यासपट्ट कथं व्यवहारमत करे।


 Signature
 Subject teacher


 Signature
 Supervisor


 Pupil teacher


 Principal
 Maa Rewati College of Education
 Kheri, Mandla (M.P.)


 Principal
 Maa Rewati College of Education
 Mandla (M.P.)

3. Performance test

Table 1: An Analytic Rubric Example For a Speaking Task

Factual Information	Vocabulary	Correctness of Language	Fluency
3 It contained more than 5 facts about the student.	3 Student used a wide variety of vocabulary words to describe self (more than in the lesson).	3 Less than 10% of words contain pronunciation errors; two or fewer grammar mistakes; 0-1 incorrect word choice.	3 Introduction was Told with expression, not flat; good L2 intonation pattern; confident in speech.
2 The student gave between 3-5 facts about him \ herself.	2 Student used the necessary vocabulary and basic vocabulary was used correctly.	2 Between 11% and 30% of words have pronunciation errors; between 3 and 6 grammar errors; between 2 and 4 incorrect word choices.	2 Some expression in speech though mechanical in places; a few pauses but they didn't detract from comprehensibility.
1 The student gave less than 3 facts about him/ herself.	1 The introduction used words incorrectly and used only basic words- replicated the lesson.	1 More than 30% of words have pronunciation errors; more than 6 grammar errors; more than 4 incorrect words choices.	1 Very flat presentation; little L2 intonation pattern; many pauses, hesitations, and restarts that made it difficult to follow.


Principal
Vaa Reweti College of Education
Khairi, Mandla (M.P.)


Principal
Vaa Reweti College of Education
Mandla (M.P.)



4. Rating scales

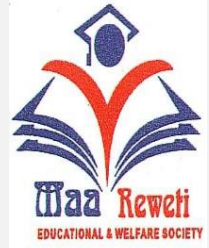
1= Very much disagree		5 = Very much agree				
Evaluation criteria	Frequency of each rating value					
	1	2	3	4	5	Average
Educational goals						
The game is helpful and useful for your current course of OM.	0	1	9	19	7	3.9
	1	0	10	18	7	3.8
The game covers important topics in your OM study.	0	3	16	10	7	3.6
The game interested your knowledge in OM	0	3	4	24	5	3.9
The game has transfected some practical skills to you.	1	5	14	11	5	3.4
The game would be helpful for your after graduation life.	0	0	6	11	19	4.4
The game is interesting and enjoyable.						
Game organization						
The game has been explained well by the game administrator.	0	4	7	12	13	3.9
	0	0	8	20	8	4.0
The game organization is acceptable and well designed.	0	2	8	15	11	4.0
The game is easy to understand and play.	0	1	8	15	12	4.1
The game results are representitative to your decisions.	0	3	7	13	13	4.0
The performance report is easy to read and understand.	0	1	4	12	19	4.4
The time between meeting (decision sessions) is enough.	1	1	6	15	13	4.1
the animation of the simulation model is helpful to the game.						

Principal
Maa Rewati College of Education,
Khairi, Mandla (M.P.)

Principal
Maa Rewati College of Education,
Mandla (M.P.)



Run by: Maa Rewati Educational and Welfare Society
MAA REWATI COLLEGE OF EDUCATION
(Recognised by: N.C.T.E. & Affiliated to R.D.V.V. Jabalpur)
Jantipur Road, Badi Khairi, Mandla (M.P.)-481661
Phone: 0764-2291912, Website: www.mrcedu.com
Email: mrcedu1@gmail.com



Report

Maa Rewati college of Education Mandla

Assessment of learning Involves teachers using the Information from Assessment to guide their Instruction and improve student learning. Maa Rewati college of Education Mandla (M.P) Internal Exams are conducted in every semester in B.Ed the teacher give those assignments, projects, power point presentations to make for their paper.





